**Chapter 3**

**Word sorts**

Teacher: What letter is this?

Students: “W”

Teacher: What sound does “w” make?

Students and the teacher in chorus: wah-wah-wah-wah (/w/)

One student calls out “Winky Walrus!”

Teacher acknowledges the response: Winky walrus! Good job! And what letter is this?

Students say the sounds of L: /l/, /l/, /l/

Teacher repeats the question: What LETTER is this?

Students: L

Teacher: L. What sound does it make?

Students: /l/ /l/

Teacher: /l/, /l/ so I'm going to give you a picture and you're going to decide if it starts with the /w/ sound or the /l/ sound.

*Teacher hands out the picture cards.*

Teacher while handing out the cards: Okay! Don't look on the back. Don't be cheater- cheater, pumpkin-eater. All right! Leslie, go ahead! What's your picture? Can you hold it up

so everyone can see? Thank you!

Student says softy: Window

Teacher: Can you say that a little bit louder? Window! What sound did you hear?

Student: /w/, /w/.

Teacher: Put it in our spot. Great job! Ruby, what is your picture of?

*The child says something softly.*

Teacher: Say it again. What is this? This is a lion. What sound

you hear first?

Student: /l/, /l/

Teacher: Yep, an L! Put it where it belongs. Great job! All

right, Erika. What is that?

The student carefully looks at the picture card and says softly: Watermelon

Teacher repeats: Watermelon! What's the first sound you hear?

Student: /w/, /w/

Teacher: What letter is that?

Students: “W”

Teacher: “W’ Great job! I saw you peeking! Catherine, what is yours?

Another student blurts: Lemon

Teacher: Thank you, Allison. This is a lemon. What's the first sound

you heard?

Student: /l/

Teacher: “L”. Put it on our chart! Great job! All right, Caleb! Leaf! What's the first sound you heard?

Student: /l/, /l/

Teacher connects the sound to the letter: “L” Great job!

Another student: Lamp

Teacher: Lamp! Where are we going to put that? in the L! Perfect!

A student says: L has the most pictures.

Teacher: L does have the most (pictures) W has the fewest! Good job, kindergarten!

What did we say this was again?

Students: /w/, /w/

Teacher: /w/ window. Say that- “w” window, “w” watermelon, /w/, /w/, watermelon, /w/, /w/ window.

Students in chorus: W- window

Teacher: Good job! Okay! Over here, we have “L”- lion. Can you say that?

Students repeat in chorus: “L”- lion

Teacher: L- lion, L- lemon, /l/, /l/ lion; /l/, /l/- lemon, /l/, /l/- leaf, /l/, /l/-lamp.

Students repeat each sound and word in chorus: /l/, /l/ lion; /l/, /l/- lemon, /l/, /l/- leaf, /l/, /l/-lamp

Teacher: Good job!